



# Center for Human Services

*Building a stronger community...one family at a time.*

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## **Job Announcement**

### **MENTAL HEALTH THERAPIST (School-Based at Scriber Lake High School)**

Want to join an innovative community-based organization? If you value social justice, are committed to providing quality services, and are not afraid of challenges, we want to talk with you. Center for Human Services (CHS) is currently seeking the right clinician to join our team. We offer our staff an EXCELLENT benefit package which includes fully paid (prorated if part-time) health, vision, dental, life, long-term disability insurance, and 403b with match, as well as generous leave package.

We are seeking a passionate and dedicated therapist to join our team to be placed at Scriber Lake High School in the Edmonds School District. This position is perfect for someone eager to work in an alternative high school setting and collaborate closely with students, staff, and the school community. The therapist will be responsible for crisis assessment and intervention, providing therapeutic services such as drop-in therapy, individual sessions, and group work. A key part of the role will involve collaborating with school staff to address mental health needs and integrating evidence-based practices to meet the evolving needs of students and the school as a whole. What makes this position unique is the opportunity to work in a flexible and creative therapeutic environment, free from traditional insurance constraints, allowing for a variety of approaches to care. The therapist will work 40 hours per week, Monday through Friday, working 8 hours a day before, during, and after school hours. There is also the option for summers off. The position is non-exempt, with a mid-August 2025 start date. The salary starts at \$69,825.60 per year (for Associate Licensure), with a range of \$69,825.60 to \$80,225.60 per year depending on experience and licensure status. The therapist will report to the School-Based Program and Clinical Manager. If you are excited about providing mental health services in a collaborative, school-based setting and want to make a lasting impact, we encourage you to apply.

#### **Job Requirements:**

- Master's degree in human services/ behavioral sciences or related field
- Current or pending Associate, or Fully Licensed MSW, MFT or MHC professional in Washington State
- One or more years clinical experience working with children and families
- Valid Washington State Driver's License and reliable transportation
- Experience navigating different systems (schools/families)
- Experience working with an electronic medical records
- Excellent organizational/administrative skills with good computer skills
- Commitment to practicing cultural humility, self-reflection, and continued education on Diversity, Equity, Inclusion, and Belonging topics
- Demonstrated ability to successfully work within a diverse cultural setting and provide services through the perspective of cultural humility
- Has a passion for working in community mental health with intentionally marginalized and vulnerable groups of people
- Ability to work cooperatively as part of a team
- Ability to adapt to change
- Sense of humor

CHS is a non-profit organization with a great work environment, including staff who are passionate about and dedicated to the community. If you want to join an established organization at a time of growth and transformation, this is the place.



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To apply, send resume and cover letter to [jobopportunities@chs-nw.org](mailto:jobopportunities@chs-nw.org). Full job description can be found below:

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### **Job Description**

## **MENTAL HEALTH THERAPIST (School-Based at Scriber Lake High School)**

### **GENERAL DESCRIPTION**

We are seeking a passionate and dedicated therapist to join our team to be placed at Scriber Lake High School in the Edmonds School District. This position is perfect for someone eager to work in an alternative high school setting and collaborate closely with students, staff, and the school community. The therapist will be responsible for crisis assessment and intervention, providing therapeutic services such as drop-in therapy, individual sessions, and group work. A key part of the role will involve collaborating with school staff to address mental health needs and integrating evidence-based practices to meet the evolving needs of students and the school as a whole. What makes this position unique is the opportunity to work in a flexible and creative therapeutic environment, free from traditional insurance constraints, allowing for a variety of approaches to care. The therapist will work 40 hours per week, Monday through Friday, working 8 hours a day before, during, and after school hours. There is also the option for summers off. This position is non-exempt, with a mid-August 2025 start date. The therapist will report to the School-Based Program and Clinical Manager. If you are excited about providing mental health services in a collaborative, school-based setting and want to make a lasting impact, we encourage you to apply.

### **MAJOR RESPONSIBILITIES – Specific for this position**

- Maintain a client caseload and appropriate clinical records
- Provide assessments/intakes, individual counseling, group counseling, case management, and related services to clients in the Mental Health Programs
- Sustain billable hours as determined by supervisor
- Regularly screen clients for substance abuse and health care issues and refer to appropriate services
- Participate in program development and evaluation of the Mental Health program
- Actively promote CHS programs to families and individuals; develop and maintain relationships with community contacts, referral sources, and other professionals and agencies
- Maintain accurate and thorough clinical records as per agency, county and state requirements
- Provide input and report to leadership regarding the clinical needs of clients and improved ways of offering services and supervision
- Conduct collaborative documentation with clients during therapy sessions
- Participate in individual supervision, staff meeting, staffings, and all-staff meetings as scheduled
- Maintain a professional and courteous attitude to all clients, partners and community members

### **MAJOR RESPONSIBILITIES – Agency in general**

- Provide all services utilizing a strengths-based, family-focused, client-centered, trauma-informed, culturally humble approach that is integrated with other services
- Participate in creating and maintaining a safe workplace that values diversity and treats everyone with dignity and respect without regard to race, color, age, religion, creed, gender, gender identity, gender expression, sexual orientation, national origin, marital status, the presence of any sensory, mental, or physical disability
- Utilize teamwork and open communication
- Provide services in a manner that expedites the meeting of contract requirements and program outcomes
- Maintain documentation in a timely, thorough, and accurate manner
- Follow agency policies and procedures, RCWs, WACs, CARF standards, and other external regulations
- Follow CHS's Code of Ethics
- Perform all other tasks as assigned by the supervisor, managers, or directors that furthers the success of programs and/or the agency

### **MINIMUM REQUIREMENTS**



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- One or more years clinical experience working with children and families
- Valid Washington State Driver's License and reliable transportation
- Experience navigating different systems (schools/families)
- Experience working with an electronic medical records
- Commitment to practicing cultural humility, self-reflection, and continued education on Diversity, Equity, Inclusion, and Belonging topics
- Demonstrated ability to successfully work within a diverse cultural setting and provide services through the perspective of cultural humility
- Knowledge of community social services resources and how to access the resources
- Training and experience in crisis management
- Experience with diverse client groups and treatment methodologies
- Experience working with trauma issues
- Ability to work cooperatively as part of a team
- Prompt and consistent attendance during scheduled working hours
- General computer skills in Outlook Email, Excel, Word
- Excellent organizational/administrative skills
- Possess or obtain National Provider Identifier (NPI) for healthcare services performed
- Experience and demonstrated ability to successfully work within a diverse cultural setting and provide culturally responsive services
- Ability to work with minimum supervision
- Ability to work in an unstructured and unpredictable setting, ability to adapt to change
- Sense of humor

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CHS is an Equal Opportunity Employer

The mission of the Center for Human Services is to strengthen the community through counseling, education, and support to children, youth, adults, and families.

Our Values: Model diversity, equity, inclusion & belonging; provide accessibility; champion collaboration; demand accountability; personify integrity; and have fun.



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